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Developing an Evidence-Informed Typology of Illinois School Districts to Support Differentiated Planning

Chapin Hall Research Brief

State and district leaders, policymakers, and other stakeholders can strengthen their efforts by tailoring supports to districts facing different conditions. This research brief introduces a four-type typology of Illinois school districts that integrates community adversity, academic performance, geographic context, and district finances to clarify shared needs and bring about more targeted action.

Holly White-Wolfe | Cody Oltmans | Kiljoong Kim | Reiko Kakuyama-Villaber Madeline Youngren | Michael Stiehl | Ali Karaduman

Introduction

State and district leaders are routinely tasked with identifying which districts require additional supports, what types of supports are most appropriate, and how to differentiate strategies across widely varying contexts. Existing tools, such as adversity indices, performance metrics, or funding formulas, tend to operate in isolation. When districts are compared using isolated indicators, those that share similar values on a single measure may be grouped together or ranked similarly. Yet these districts can differ markedly across other dimensions of context and capacity, leading to the application of one-size-fits-all solutions that fail to address the distinct combinations of challenges school districts face. When planning fails to account for these distinctions, resources may be misaligned, supports may be ineffective, and the students and communities with the greatest needs may be the least well served.

These complex dynamics raise an important question: How can district-level indicators of community adversity, geographic context, academic performance, and district finances be integrated to better understand the distinct contexts in which school districts operate? Integrating these measures has potential to create a more nuanced understanding of district strengths and vulnerabilities, including how adversity and the broader socioeconomic and educational landscape intersect with student outcomes (Chafouleas et al., 2024).

This research brief introduces an evidence-informed typology of Illinois school districts that integrates measures of community adversity, academic performance, geography, and district finances. By grouping districts that share similar operating contexts, the typology supports more differentiated planning, more meaningful comparisons, and more realistic conversations about which strategies are likely to be effective in different settings.

Illinois Context

Illinois state law has produced statutory mandates and administrative tools to support accountability and planning in public education, including the Illinois Report Card and the Children's Adversity Index. Together, these measures are intended to help state and district leaders understand student outcomes, community conditions, and the contexts in which school districts operate. In practice, however, these tools are often examined independently, making it difficult to assess how these multiple dimensions intersect to shape the challenges districts are managing.

District-Level Characteristics and Available Measures

Examined individually, each of these four domains, adversity, academic performance, finances, and geography, provides useful but incomplete information about a district.

A first step in this integration is identifying the core district-level measures available to state and district leaders to assess context and performance. Illinois leaders have access to multiple indicators of conditions that shape student outcomes, including adversity, academic performance, urbanity, and expenditures.

Community Adversity

The domains of the Children's Adversity Index characterize the extent to which varying types of adverse community environments are present within each school district community. Community trauma, defined as aggregate stresses and harm resulting from violence, poverty, and systemic racism, can profoundly shape school environments (Campbell, 2021; Ellis & Dietz, 2017; Kataoka et al., 2018). Researchers typically employ poverty to measure community-level stress, finding that increased neighborhood poverty is associated with decreased student achievement and lower school readiness, even when controlling for family-level poverty (Morrissey & Vinopal, 2018; Opara et al., 2023; Sastry & Pebley, 2010). Districts serving predominantly low-income and racially marginalized populations often face elevated levels of community trauma, which, in turn, negatively affect school climate, teacher turnover, and resource allocation (Conroy et al., 2024). Schools in high-crime neighborhoods show significantly lower academic achievement (Grazette, 2024) and struggle with teacher retention (Ollison, 2019). Using the scores from the Children's Adversity Index offers insights into community-level sources of trauma across three domains: barriers to economic progress, unmet needs, and risk trajectories.

Academic Performance

Academic performance varies markedly across districts and is shaped by a complex array of factors, including district-level instructional strategies (Quintana, 2015), curriculum adoption, and curriculum alignment across schools in a district (Fields, 2023; Grossman et al., 2001). Widely accepted measures of academic performance include English and math proficiency (for example, The Nation's Report Card, n.d.). These measures are also contextualized by measures such as chronic absenteeism, which can erode performance and reflect low student engagement (May et al., 2025). The Illinois Report Card provides extensive data to measure multiple aspects of academic performance.

Geographic Context

Prior research has argued that urban and rural school systems are fundamentally distinct in organizational structure and context, even when they experience similar challenges and resource constraints (Miller et al., 2019; Thelma et al., 2024; Truscott & Truscott, 2005). Rural and urban schools vary across key characteristics, including student racial/ethnic composition and socioeconomic status (Gordon & Cui, 2018). These differences reflect broader geopolitical contexts (Lenahan et al., 2022) that shape how opportunity is distributed across communities.

Black and Hispanic/Latino children are disproportionately concentrated in urban disadvantaged neighborhoods (Lenahan et al., 2022), whereas rural communities may experience more widespread poverty and have larger white populations (Harvey, 2017). Importantly, urbanicity also influences how neighborhood and district boundaries structure access to resources, housing stability, and school inclusion. In urban areas, segregation and jurisdictional fragmentation can intensify unequal opportunity, while rural communities may face distinct constraints related to geographic isolation and limited local capacity. These place-based patterns contribute to uneven distribution of student success (Green et al., 2017). County-level rural-urban continuum codes from the U.S. Department of Agriculture are used to estimate the urban-rural context of school districts.

District Finances

In the United States, public education is largely funded by federal, state, and local governments. Reliance on these sources varies significantly by district, leading to disparities in fiscal capacity and resource allocation (Green et al., 2017; Lukes & Cleveland, 2021). For example, eligibility for federal Title I funds, which provide supplemental financial assistance to support equitable, high-quality education and reduce achievement gaps for students from low-income families, is determined by the proportion of students whose families' incomes fall below federally defined poverty thresholds, thereby creating substantial variation in federal contributions across districts (Mitchell, 2024). Conversely, heavy reliance on local property taxes signals community wealth and local fiscal control, and this dynamic deepens funding gaps between affluent and lower-income districts (Steffes, 2024). Illinois Report Card tracks several fiscal measures that are useful in understanding school funding sources, providing insights into how similar levels of funding may not translate into equal opportunities for deploying resources.

Examined individually, each of these domains provides useful but incomplete information. It is their combination, specifically how community adversity, academic performance, district finances, and geographic context intersect within a given district, that reveals the distinct operating contexts districts actually navigate. To our knowledge, no prior tool or analysis has integrated these four domains simultaneously to classify Illinois school districts into meaningful types for planning purposes.

Current Study: Developing a Comprehensive View of School District Need

While each measure offers insight into a specific domain impacting student outcomes, research consistently shows that school districts operate within a complex ecosystem of interacting community, fiscal, and structural conditions. This brief uses a statistical grouping method, latent class analysis, to combine these factors into meaningful district types, showing how districts vary by categories of need. Grouping districts by needs supports more targeted resource allocation, intervention planning, and comparison across districts sharing similar contexts.

Method

This study groups Illinois school districts into distinct types based on shared patterns of community adversity, district funding, geographic context, and academic performance. To do this, we used a statistical method called latent class analysis.

Study Sample

This analysis includes all 851 public school districts operating in Illinois during the 2024-2025 school year, including elementary, secondary, and unified districts. However, only districts with complete data (834) are included in the analytic sample.

Data Sources

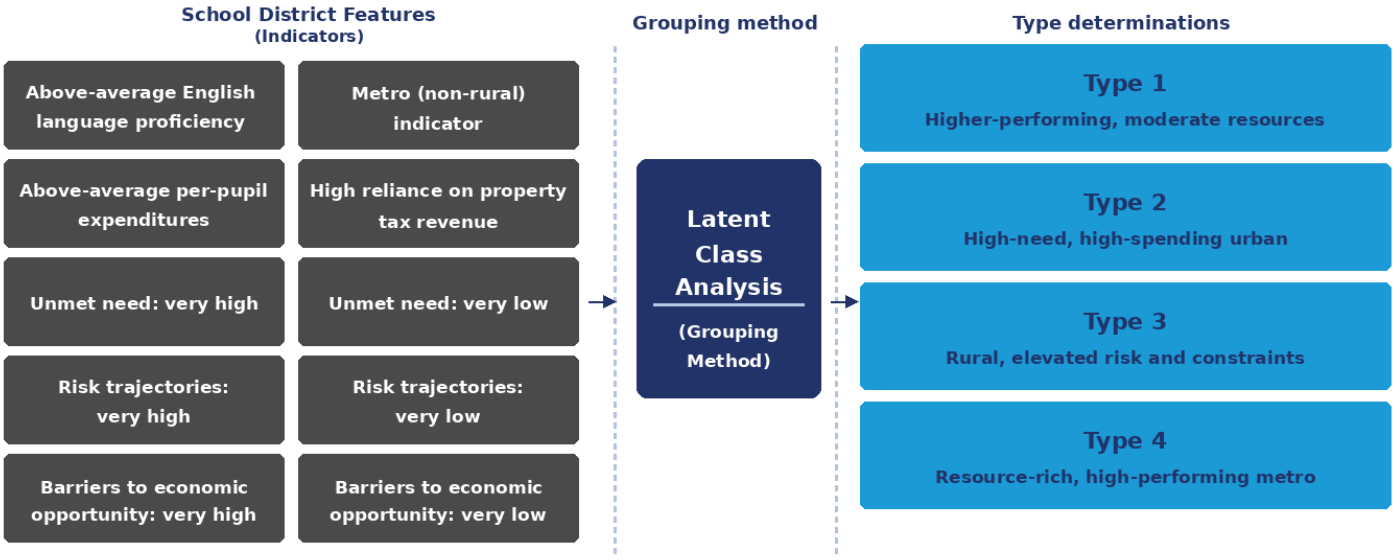
This study combines publicly available information from three primary sources:

- The Illinois State Board of Education (ISBE) 2024 Report Card, which provides annual, district-level measures of student performance and spending (Illinois Report Card, n.d.).
- The FY 25 Children's Adversity Index (Version 2), which provides community-level indicators of barriers to economic opportunity, risk trajectories, and unmet need affecting children and families within district boundaries (Children's Adversity Index, n.d.).
- The Urban-Rural Continuum Codes, developed by the U.S. Department of Agriculture, which provide county-level measures used to estimate the urban vs. rural context of Illinois school districts (Rural-Urban Continuum Codes | Economic Research Service, n.d.).

Analytic Approach

To understand how districts differ across these conditions, we used latent class analysis, a statistical method that identifies groups of districts with similar patterns across multiple indicators (Nylund-Gibson & Choi, 2018) as described in Figure 1. Rather than examining each measure separately, this approach allows districts to be classified into a smaller number of meaningful types that reflect shared operating contexts.

Figure 1. Latent Class Analysis Input and Output Diagram



Because this method works best with yes/no measures, each indicator was converted into a simple binary value (0 or 1). For example, districts were classified based on whether they were above the statewide average in academic performance or whether community adversity levels were rated as very high or very low. Table 1 summarizes the four domains and ten indicators selected for use in the model that identified district groupings.

Table 1. Selected Features, Definitions, and Data Sources used for Classifying Illinois School Districts

Domain	Feature (Indicator)	Definition	Data Source
Academic Performance	Above-Average English Language Proficiency	District proficiency in English Language Arts is above the statewide average	Illinois Report Card 2024
Geographic Context	Metro (Non-Rural) Indicator	District is in a county classified as metropolitan under USDA Urban–Rural Continuum Codes	US Department of Agriculture
District Finances	Above-Average Per-Pupil Expenditures	Total per-pupil spending is above the statewide average	Illinois Report Card 2024
District Finances	High Reliance on Property Tax Revenue	District falls in the top 20% statewide for percentage of funding from local property taxes*	Illinois Report Card 2024

Domain	Feature (Indicator)	Definition	Data Source
Community Adversity	Unmet Need: Very High	District community conditions fall in the highest severity category for unmet basic needs (for example, rate of vacant housing, rate of food insecurity)	Illinois Children's Adversity Index 2025
Community Adversity	Unmet Need: Very Low	District community conditions fall in the lowest severity category for unmet basic needs (for example, rate of vacant housing, rate of food insecurity)	Illinois Children's Adversity Index 2025
Community Adversity	Risk Trajectories: Very High	District is in the highest severity category for community risk trajectories (for example, juvenile delinquency and overdose deaths)	Illinois Children's Adversity Index 2025
Community Adversity	Risk Trajectories: Very Low	District is in the lowest severity category for community risk trajectories (for example, juvenile delinquency and overdose deaths)	Illinois Children's Adversity Index 2025
Community Adversity	Barriers to Economic Opportunity: Very High	District is in the highest severity category for barriers to economic progress (for example, unemployment and lack of health insurance)	Illinois Children's Adversity Index 2025
Community Adversity	Barriers to Economic Opportunity: Very Low	District is in the lowest severity category for barriers to economic progress (for example, unemployment and lack of health insurance)	Illinois Children's Adversity Index 2025

* Property tax reliance was classified using a top 20% threshold rather than a statewide average because the distribution of this indicator is heavily skewed, with a small number of districts at the high end driving meaningful differences in local fiscal autonomy.

Class Selection

To determine the right number of district groups, we compared several models using standard statistical criteria (such as AIC and BIC) and assessed how meaningful and useful each solution would be for district planning. Based on this review, a four-group solution was selected as the best balance of statistical fit and practical usefulness. We created descriptive summaries for each group and used mapping to show how these district types are distributed across Illinois.

Results

The latent class analysis identified four distinct district types based on shared combinations of indicators. The results are presented through several complementary tables and figures that describe how each district type is defined.

- Table 2 shows the probability of districts in each class exhibiting each indicator, making it easier to compare how features vary across district types at a glance.
- Figure 2 presents descriptive type profiles, including short names and narrative summaries that interpret each district type based on its unique combination of community conditions, fiscal capacity, place, and performance.

Together, these results clarify how Illinois districts cluster into distinct operating contexts that may benefit from differentiated planning and support.

Class or Type Descriptions

The latent class analysis identified four distinct district types based on shared patterns across academic performance, district funding, community conditions, and geographic context. Each type reflects a different combination of strengths, resources, and structural challenges that shape how districts are positioned to support student success.

Figure 2 compares the four types across the ten indicators included in the latent class analysis, illuminating how each class is distinct. Each bar represents a district type, and its length shows how common a given characteristic is among districts in that type (specifically, the probability that a district in that type exhibits that characteristic). Longer bars indicate that the characteristic is more common within that group. The largest distinctions appear in academic performance, reliance on local property tax funding, and levels of barriers to economic opportunity, as well as in community risk and unmet need. These differences help to illustrate how district types reflect distinct combinations of performance, fiscal capacity, and community conditions across Illinois.

By identifying these patterns, the typology supports more grounded comparisons across districts and highlights the importance of aligning strategies with the specific contexts in which districts operate.

Table 2. School District Typologies and Descriptions

TYPE 1 **37%**	**Higher-Performing Moderate-Resource Districts** *Type 1: Higher-Performing Districts with Moderate Resources*	Primarily metro districts with strong academic performance, moderate per-pupil spending and property tax capacity (reflecting moderate local affluence and fiscal autonomy), and relatively low (though not uniformly low) economic barriers, risk, and unmet need.
TYPE 2 **16%**	**High-Need Urban Districts** *Type 2: High-Need, High-Spending Urban Districts*	Metro districts with the lowest performance, high per-pupil spending, constrained local tax base (reflecting elevated state and federal funding), and very high economic barriers (indicating low local affluence), though levels of unmet community need are not elevated to the same extent.
TYPE 3 **32%**	**High-Need Rural Districts** *Type 3: Rural Districts Facing Elevated Risk and Resource Constraints*	Predominantly rural districts with lower performance, low spending and limited local fiscal capacity, and high levels of community risk and unmet need, alongside moderate economic disadvantage.
TYPE 4 **15%**	**Resource-Rich Metro Districts** *Type 4: Resource-Rich, High-Performing Metro Districts*	Metro districts with the highest performance, high per-pupil spending and strong property tax capacity (reflecting high community affluence and local fiscal autonomy), and very low levels of community risk and unmet need, along with generally low economic barriers.

Type 1: Higher-Performing Districts with Moderate Resources (37%) represent the largest group of districts in Illinois. These districts are generally high performing and are primarily located in metropolitan or nonrural areas. They operate with moderate levels of per-pupil expenditures and reliance on property tax funding, indicating neither high fiscal autonomy nor severe constraint. Community conditions in these districts tend to reflect relatively low levels of economic barriers, unmet need, and risk, though not uniformly across all districts.

Taken together, this profile reflects districts that are broadly well-positioned to support student success, with strong performance and generally favorable (although not universally low) levels of community adversity.

Type 2: High-Need, High-Spending Urban Districts (16%) represent the lowest-performing group in the typology and are almost entirely located in metropolitan areas. These districts have comparatively high per-pupil expenditures but limited reliance on local property tax revenue. This distinction is important: while high per-pupil spending can reflect elevated federal and state funding (including Title I allocations tied to high concentrations of students in poverty), low property tax reliance signals limited local fiscal autonomy and lower community affluence. They experience very high economic barriers, while levels of unmet community need are not elevated to the same extent as other district types.

This combination points to districts operating in contexts where substantial financial investment is directed toward addressing concentrated structural challenges. Despite higher spending levels, persistent structural barriers may shape student outcomes in ways that suggest a need for school systems to coordinate supports in collaboration with government agencies and nonprofit partners.

Type 3: Rural Districts Facing Elevated Risk and Resource Constraints (32%) includes predominantly rural and nonmetropolitan districts and represents one of the largest groupings in the typology. These districts tend to have lower academic performance and operate with comparatively low per-pupil expenditures and limited local property tax capacity, a reflection of lower community affluence and constrained local fiscal autonomy. They also experience some of the highest levels of community risk and unmet need across the state, alongside moderate levels of economic disadvantage.

This profile highlights districts serving communities where geographic isolation, constrained fiscal capacity, and elevated community challenges intersect. These conditions may shape both educational opportunities and access to broader supports for students and families.

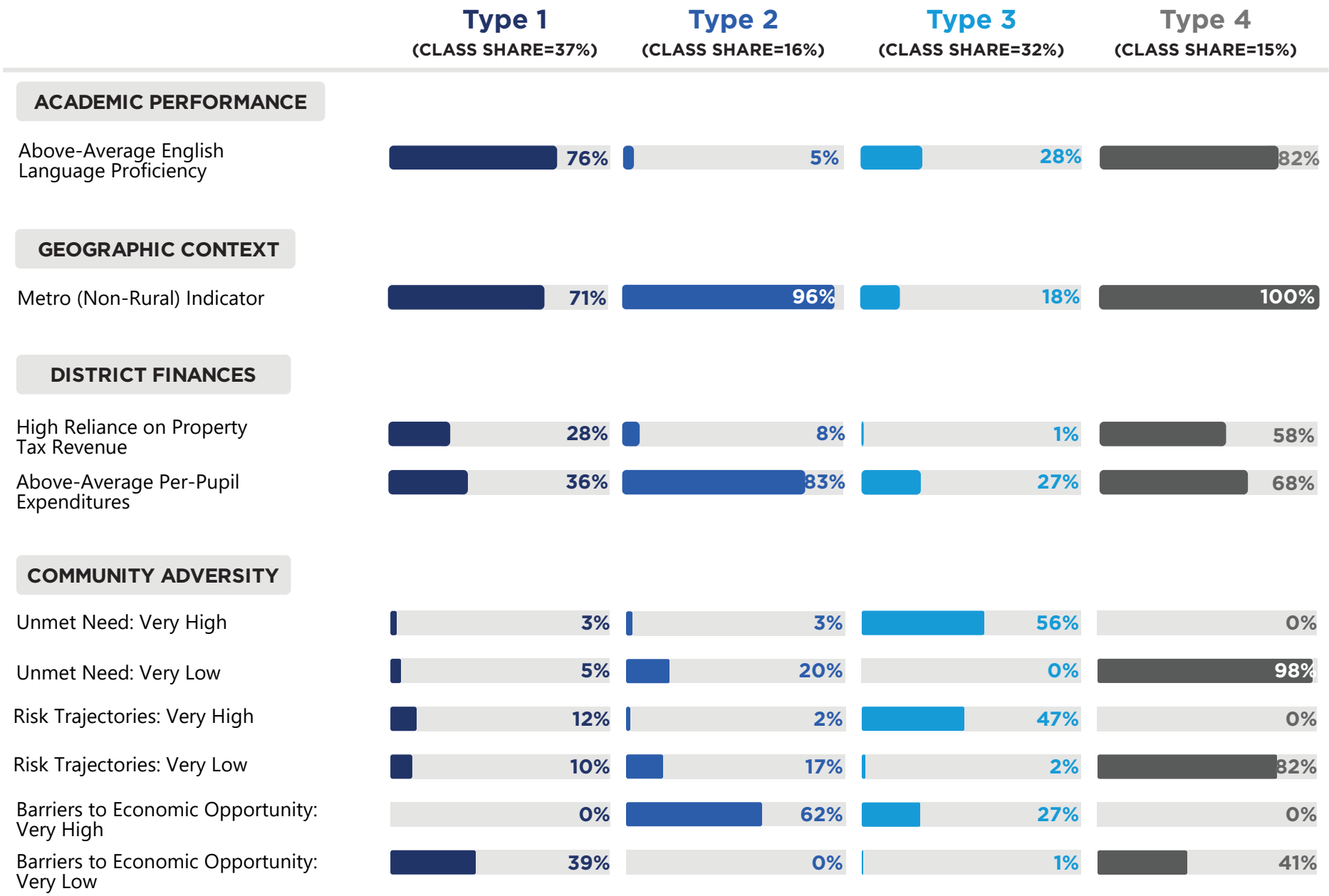
Type 4: Resource-Rich, High-Performing Metro Districts (15%) are the highest-performing and are entirely located in metropolitan areas. They combine high levels of per-pupil expenditures with strong local property tax funding, a marker of high community affluence and substantial local fiscal autonomy. These districts also experience very low levels of community risk and unmet need, along with generally low economic barriers.

Together, these characteristics reflect districts operating in comparatively advantaged contexts, where both financial resources and community conditions support strong student outcomes.

Interpreting the Typology

These four district types illustrate that differences in performance are closely tied to broader combinations of community conditions, fiscal capacity, and place. Districts with similar academic outcomes may operate under very different structural conditions, while districts facing similar levels of need may differ in available resources.

Figure 2. How likely each characteristic is to appear within each district type *

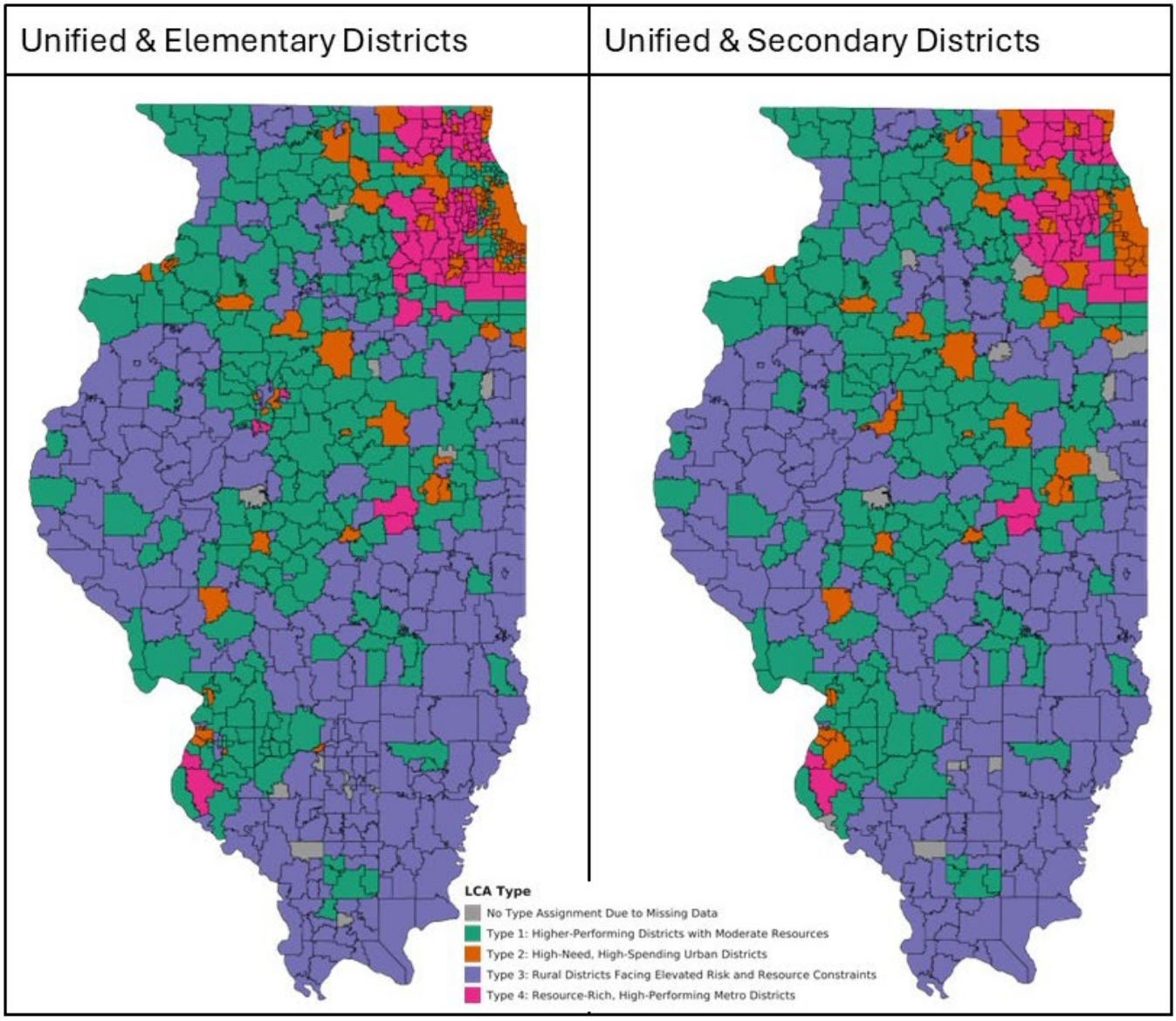


* Values show the probability that a district in a given type will have a positive value on each indicator (coded as yes). A value of 0% indicates no likelihood and 100% indicates certainty.

Geographic Patterns

Mapping the district types across Illinois shows that they appear in regional concentrations. Figure 3 presents these patterns, and an interactive version of the map is available online.

Figure 3. Illinois Districts Mapped by District Typology



Type 1 Higher-Performing Moderate-Resource Districts (37%) are distributed across multiple regions of Illinois rather than concentrated in a single geographic area. They are commonly found in suburban communities surrounding major metropolitan centers, as well as in select smaller cities and rural areas where districts demonstrate relatively strong academic performance, despite more moderate levels of fiscal capacity.

This broader geographic distribution suggests that higher performance is not limited to the highest-resource or lowest-adversity contexts. Instead, these districts appear across varied community settings, indicating that similar outcome patterns can emerge under different local conditions. Their presence across suburban, small metro, and some rural regions highlights the importance of looking beyond geography alone to understand how districts are positioned to support student success.

Type 2 High-Need Urban Districts (16%) are geographically concentrated in Illinois' largest urban centers, with the highest density in Chicago and additional clusters in smaller cities such as East St. Louis, Rockford, Peoria, and Springfield. These districts are not evenly distributed across the state but instead form distinct urban clusters where barriers to economic opportunity are concentrated, even though unmet need and community risk are not elevated to the same extent.

This spatial concentration reflects how structural challenges are geographically patterned within metropolitan areas, often shaped by longstanding inequities in housing, employment, and access to resources. At the same time, these districts are embedded in regions with extensive service infrastructure, creating opportunities for coordinated, cross-sector responses. Their clustering within urban centers highlights the importance of place-based strategies that align education supports with broader community systems serving children and families.

Type 3 High-Need Rural Districts (32%) span the largest geographic area in Illinois and are most prevalent across southern and western regions of the state. These districts are widely distributed across rural communities, with notable concentrations in southern Illinois near Carbondale and along the western Mississippi River corridor, including areas surrounding Quincy.

Unlike the more spatially concentrated urban district types, these districts are dispersed across broad geographic areas, reflecting the scale of rural Illinois. This distribution highlights how elevated levels of unmet need and community risk, alongside moderate barriers to economic opportunity, are experienced across multiple rural regions rather than confined to a single cluster.

The geographic spread of these districts also underscores the distinct challenges associated with rural contexts, where limited fiscal capacity and geographic isolation can constrain access to services, workforce, and infrastructure. At the same time, their regional clustering creates opportunities for coordinated strategies across neighboring districts facing similar conditions, particularly in areas where shared service models and regional partnerships may help address capacity constraints.

Type 4 Resource-Rich Metro Districts (15%) have a relatively small geographic footprint and are concentrated in suburban areas surrounding major metropolitan centers, particularly in northeastern Illinois. These districts are especially prominent in Chicago's collar counties, including Lake, DuPage, and Kane, where strong property tax bases and low adversity levels coincide with high performance.

Taken together, these regional patterns reinforce the notion that district contexts are shaped by geography and broader structural conditions. The clustering of high-adversity urban districts, high-need rural regions, and resource-rich suburban areas suggests that statewide strategies may be most effective when tailored to the distinct conditions districts face. By making these geographic variations visible, the typology can support more coordinated, place-responsive planning and help leaders align interventions and services with the realities of local opportunity and constraint.

Key Takeaways

No single lever, funding, performance data, or community indicators alone, tells the full story. Effective planning requires tailoring strategies to each district's specific combination of conditions.

School districts across Illinois operate in very different contexts shaped by community conditions, fiscal capacity, place, and student outcomes. While common performance indicators, such as achievement and absenteeism, provide important insight into student success, they do not fully capture the broader structural conditions and community context that influence how districts are positioned to support learning. District leaders and policymakers therefore face a persistent challenge in understanding not only where outcomes differ, but why districts experience different combinations of opportunity and need.

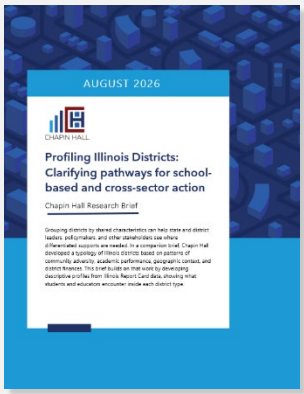
The district typology presented in this brief helps clarify these differences by identifying recurring profiles of districts that share similar patterns across multiple domains. The largest distinctions appear in academic performance, reliance on local property tax funding, and levels of barriers to economic opportunity, as well as in community risk and unmet need. Rather than treating districts as uniformly high- or low-performing, the typology highlights that districts may face distinct configurations of adversity, resources, and operating context. For example, Type 2 districts receive substantial funding, largely through state and federal sources tied to concentrated poverty. Yet, they report the lowest academic performance and very high economic barriers in the typology, suggesting that funding levels alone have not offset the structural conditions these districts face. These differences suggest that effective planning and support strategies may need to be differentiated based on the specific needs and constraints districts share.

Importantly, the geographic distribution of district types further supports place-responsive planning. Many district profiles cluster regionally rather than appearing randomly across the state, creating opportunities for coordinated strategies across neighboring districts facing similar challenges. Regional patterning may help leaders align service provision, target investments, and facilitate peer learning among districts operating within comparable community and resource contexts.

This typology also draws on indicators from multiple data sources, including school district performance and expenditure measures, community adversity conditions, and urban-rural context. By integrating these domains, the typology provides a more comprehensive view than any single dataset can offer on its own. Focusing only on academic outcomes may obscure underlying community barriers, while focusing only on adversity measures may miss meaningful differences in district resources or capacity. Synthesizing information across these measures offers a stronger foundation for understanding how structural conditions and educational outcomes intersect across Illinois districts.

Together, these findings underscore the value of place-based, context-sensitive approaches to district support. Identifying district types can help state and local leaders better align resources, interventions, and peer learning opportunities with the shared conditions districts face, and may support more coordinated cross-sector collaboration.

Companion Resource



This brief is the first in a two-part series. A companion brief, *Profiling Illinois Districts: Clarifying Pathways for School-Based and Cross-Sector Action*, builds on the typology developed here by adding descriptive profiles of each district type using district- and school-level indicators drawn from the Illinois Report Card.

Where this brief establishes the structural conditions districts operate within, outside the classroom door, the companion brief examines how those conditions appear inside schools, in the day-to-day experiences of students and educators. Together, the two briefs move from identifying district types to clarifying where school-based strategies and cross-sector supports may be most useful. The companion brief is available on the Chapin Hall website at www.chapinhall.org.

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Appendix

Table A-1. Type 1: Higher-Performing Districts with Moderate Resources (n=307)

District	GEOID	County	Type
Abingdon-Avon CUSD 276	1701413	Knox	Type 1
AlWood CUSD 225	1703660	Henry	Type 1
Albers SD 63	1703270	Clinton	Type 1
Altamont CUSD 10	1703510	Effingham	Type 1
Alton CUSD 11	1703600	Madison	Type 1
Amboy CUSD 272	1703690	Lee	Type 1
Annawan CUSD 226	1703810	Henry	Type 1
Antioch CCSD 34	1703840	Lake	Type 1
Arlington Heights SD 25	1704140	Cook	Type 1
Armstrong-Ellis Cons SD 61	1704200	Vermilion	Type 1
Athens CUSD 213	1704470	Menard	Type 1
Auburn CUSD 10	1704620	Sangamon	Type 1
Aviston SD 21	1704740	Clinton	Type 1
Avoca SD 37	1704800	Cook	Type 1
Ball Chatham CUSD 5	1704920	Sangamon	Type 1
Barrington CUSD 220	1705050	Lake	Type 1
Bartelso SD 57	1705160	Clinton	Type 1
Beecher City CUSD 20	1705460	Effingham	Type 1
Belvidere CUSD 100	1705790	Boone	Type 1

District	GEOID	County	Type
Bethalto CUSD 8	1706120	Madison	Type 1
Blue Ridge CUSD 18	1700003	Dewitt	Type 1
Bourbonnais SD 53	1706750	Kankakee	Type 1
Bradford CUSD 1	1706880	Stark	Type 1
Bradley Bourbonnais CHSD 307	1706960	Kankakee	Type 1
Breese ESD 12	1707010	Clinton	Type 1
Brimfield CUSD 309	1707200	Peoria	Type 1
Brookfield Lagrange Park SD 95	1707320	Cook	Type 1
Brown County CUSD 1	1727300	Brown	Type 1
Brussels CUSD 42	1700102	Calhoun	Type 1
Bureau Valley CUSD 340	1700125	Bureau	Type 1
Byron CUSD 226	1708010	Ogle	Type 1
CCSD 146	1739030	Cook	Type 1
CCSD 62	1712120	Cook	Type 1
CUSD 4	1725590	Adams	Type 1
Calhoun CUSD 40	1718180	Calhoun	Type 1
Cambridge CUSD 227	1708160	Henry	Type 1
Carlinville CUSD 1	1708430	Macoupin	Type 1
Carlyle CUSD 1	1708460	Clinton	Type 1
Carterville CUSD 5	1708640	Williamson	Type 1
Central CHSD 71	1704770	Clinton	Type 1
Central CUSD 301	1707830	Kane	Type 1

District	GEOID	County	Type
Central SD 104	1709170	Saint Clair	Type 1
Cerro Gordo CUSD 100	1709330	Piatt	Type 1
Chadwick-Milledgeville CUSD 399	1709400	Carroll	Type 1
Chester-East Lincoln CCSD 61	1709850	Logan	Type 1
Cissna Park CUSD 6	1710290	Iroquois	Type 1
Coal City CUSD 1	1710530	Grundy	Type 1
Collinsville CUSD 10	1710650	Madison	Type 1
Colona SD 190	1710690	Henry	Type 1
Comm Cons SD 59	1713770	Cook	Type 1
Community Unit School District No 196	1712720	Saint Clair	Type 1
Cons HSD 230	1708400	Cook	Type 1
Cornell CCSD 426	1710860	Livingston	Type 1
County of Woodford School	1725770	Woodford	Type 1
Crab Orchard CUSD 3	1711100	Williamson	Type 1
Creston CCSD 161	1711220	Ogle	Type 1
Creve Coeur SD 76	1711290	Tazewell	Type 1
Dalzell SD 98	1711700	Bureau	Type 1
Damiansville SD 62	1711730	Clinton	Type 1
Deer Creek-Mackinaw CUSD 701	1711880	Tazewell	Type 1
Deland-Weldon CUSD 57	1712030	Piatt	Type 1
Delavan CUSD 703	1712060	Tazewell	Type 1
Dieterich CUSD 30	1712240	Effingham	Type 1

District	GEOID	County	Type
Dimmick Community Consolidated SD #175	1701434	La Salle	Type 1
Dixon USD 170	1712330	Lee	Type 1
Dunlap CUSD 323	1712700	Peoria	Type 1
East Dubuque USD 119	1713050	Jo Daviess	Type 1
East Prairie SD 73	1713260	Cook	Type 1
Eastland CUSD 308	1700007	Carroll	Type 1
Edinburg CUSD 4	1713410	Christian	Type 1
Edwardsville CUSD 7	1713530	Madison	Type 1
El Paso-Gridley CUSD 11	1700326	Woodford	Type 1
Elmwood CUSD 322	1714050	Peoria	Type 1
Erie CUSD 1	1714350	Whiteside	Type 1
Eswood CCSD 269	1714410	Ogle	Type 1
Eureka CUD 140	1714430	Woodford	Type 1
Evanston CCSD 65	1714460	Cook	Type 1
Evanston Twp HSD 202	1714490	Cook	Type 1
Fairview SD 72	1714820	Cook	Type 1
Farmington Central CUSD 265	1700044	Peoria	Type 1
Fisher CUSD 1	1715180	Champaign	Type 1
Flanagan-Cornell Dist 74	1701390	Livingston	Type 1
Flossmoor SD 161	1715420	Cook	Type 1
Forest Park SD 91	1715450	Cook	Type 1
Forest Ridge SD 142	1715480	Cook	Type 1

District	GEOID	County	Type
Forrestville Valley CUSD 221	1715490	Ogle	Type 1
Fox River Grove Cons SD 3	1715660	McHenry	Type 1
Franklin CUSD 1	1715750	Morgan	Type 1
Freeburg CCSD 70	1715820	Saint Clair	Type 1
Freeburg CHSD 77	1715840	Saint Clair	Type 1
Galena USD 120	1716050	Jo Daviess	Type 1
Galva CUSD 224	1716140	Henry	Type 1
Gardner CCSD 72C	1716230	Grundy	Type 1
Geneseo CUSD 228	1716350	Henry	Type 1
Genoa Kingston CUSD 424	1716410	DeKalb	Type 1
Germantown Hills SD 69	1716560	Woodford	Type 1
Germantown SD 60	1716530	Clinton	Type 1
Gifford CCSD 188	1716650	Champaign	Type 1
Glenbrook HSD 225	1729010	Cook	Type 1
Glencoe SD 35	1716860	Cook	Type 1
Glenview CCSD 34	1716920	Cook	Type 1
Golf ESD 67	1726820	Cook	Type 1
Grand Ridge CCSD 95	1717220	La Salle	Type 1
Granite City CUSD 9	1717280	Madison	Type 1
Grant Park CUSD 6	1717370	Kankakee	Type 1
Grass Lake SD 36	1717490	Lake	Type 1
Hamilton CCSD 328	1718060	Hancock	Type 1

District	GEOID	County	Type
Hampton SD 29	1718090	Rock Island	Type 1
Harmony-Emge SD 175	1714220	Saint Clair	Type 1
Hartsburg Emden CUSD 21	1718390	Logan	Type 1
Heritage CUSD 8	1700106	Champaign	Type 1
Herrin CUSD 4	1718810	Williamson	Type 1
Herscher CUSD 2	1718840	Kankakee	Type 1
Heyworth CUSD 4	1718870	McLean	Type 1
Highland CUSD 5	1718990	Madison	Type 1
Hillside SD 93	1719230	Cook	Type 1
Hinckley Big Rock CUSD 429	1719260	DeKalb	Type 1
Hollis Cons SD 328	1719420	Peoria	Type 1
Homewood SD 153	1719530	Cook	Type 1
Hononegah CHD 207	1719620	Winnebago	Type 1
Il Valley Central USD 321	1719970	Peoria	Type 1
Illini Bluffs CUSD 327	1719960	Peoria	Type 1
Indian Creek CUSD 425	1735970	Dekalb	Type 1
Iroquois West CUSD 10	1720180	Iroquois	Type 1
Jasper CCSD 17	1720370	Wayne	Type 1
Jersey CUSD 100	1720430	Jersey	Type 1
Kansas CUSD 3	1720790	Edgar	Type 1
Kenilworth SD 38	1720970	Cook	Type 1
Kings Cons SD 144	1721130	Ogle	Type 1

District	GEOID	County	Type
Kinnikinnick CCSD 131	1721180	Winnebago	Type 1
Kirby SD 140	1721270	Cook	Type 1
Komarek SD 94	1721420	Cook	Type 1
LaGrange SD 102	1721600	Cook	Type 1
LaGrange Highlands SD 106	1719110	Cook	Type 1
Lake Bluff ESD 65	1721720	Lake	Type 1
LeRoy CUSD 2	1722620	McLean	Type 1
Lebanon CUSD 9	1722300	Saint Clair	Type 1
Leland CUSD 1	1722870	La Salle	Type 1
Lemont Twp HSD 210	1722500	Cook	Type 1
Lemont-Bromberek CSD 113A	1707290	Cook	Type 1
Lena Winslow CUSD 202	1722530	Stephenson	Type 1
Lexington CUSD 7	1722710	McLean	Type 1
Lick Creek CCSD 16	1722860	Union	Type 1
Limestone Walters CCSD 316	1722920	Peoria	Type 1
Lincoln ESD 27	1722980	Logan	Type 1
Lincolnwood SD 74	1723100	Cook	Type 1
Lostant CUSD 425	1700120	LaSalle	Type 1
Lowpoint-Washburn CUSD 21	1740920	Woodford	Type 1
Lyons Twp HSD 204	1723880	Cook	Type 1
Mahomet-Seymour CUSD 3	1724060	Champaign	Type 1
Maine Township HSD 207	1724090	Cook	Type 1

District	GEOID	County	Type
Malden CCSD 84	1724120	Bureau	Type 1
Manteno CUSD 5	1724390	Kankakee	Type 1
Marengo-Union E Cons D 165	1700077	McHenry	Type 1
Marion CUSD 2	1724600	Williamson	Type 1
Maroa Forsyth CUSD 2	1724750	Macon	Type 1
Mascoutah CUD 19	1724940	Saint Clair	Type 1
McLean County USD 5	1728620	McLean	Type 1
Mercer County School District 404	1701395	Mercer	Type 1
Meridian CUSD 223	1725690	Ogle	Type 1
Metamora CCSD 1	1725740	Woodford	Type 1
Midland CUSD 7	1700126	Marshall	Type 1
Miller Twp CCSD 210	1726250	LaSalle	Type 1
Millstadt CCSD 160	1726190	Saint Clair	Type 1
Moline-Coal Valley CUSD 40	1726400	Rock Island	Type 1
Momence CUSD 1	1726430	Kankakee	Type 1
Monroe SD 70	1726490	Peoria	Type 1
Montmorency CCSD 145	1726590	Whiteside	Type 1
Morris SD 54	1726610	Grundy	Type 1
Morrison CUSD 6	1726710	Whiteside	Type 1
Morrisonville CUSD 1	1726760	Christian	Type 1
Morton CUSD 709	1726800	Tazewell	Type 1
Morton Grove SD 70	1726850	Cook	Type 1

District	GEOID	County	Type
Mount Olive CUSD 5	1727180	Macoupin	Type 1
Mount Prospect SD 57	1727210	Cook	Type 1
Mt Pulaski CUSD 23	1727290	Logan	Type 1
Mt Zion CUSD 3	1727390	Macon	Type 1
Nashville CHSD 99	1727740	Washington	Type 1
New Athens CUSD 60	1727960	Saint Clair	Type 1
New Berlin CUSD 16	1727990	Sangamon	Type 1
New Trier Twp HSD 203	1728200	Cook	Type 1
Niles Twp HSD 219	1728530	Cook	Type 1
Norridge SD 80	1728650	Cook	Type 1
North Palos SD 117	1728890	Cook	Type 1
North Wayne CUSD 200	1710240	Wayne	Type 1
Northbrook ESD 27	1717850	Cook	Type 1
Northbrook SD 28	1728980	Cook	Type 1
Northbrook/Glenview SD 30	1724420	Cook	Type 1
O'Fallon CCSD 90	1729760	Saint Clair	Type 1
O'Fallon Twp HSD 203	1729790	Saint Clair	Type 1
Oak Lawn-Hometown SD 123	1729190	Cook	Type 1
Oak Park-River Forest SD 200	1729280	Cook	Type 1
Oak Park ESD 97	1729250	Cook	Type 1
Ohio CCSD 17	1729700	Bureau	Type 1
Olympia CUSD 16	1729890	McLean	Type 1

District	GEOID	County	Type
Oregon CUSD 220	1730160	Ogle	Type 1
Orion CUSD 223	1730200	Henry	Type 1
Orland SD 135	1730220	Cook	Type 1
Ottawa ESD 141	1730300	LaSalle	Type 1
Palatine CCSD 15	1730420	Cook	Type 1
Palos CCSD 118	1730600	Cook	Type 1
Palos Heights SD 128	1730570	Cook	Type 1
Park Ridge CCSD 64	1730840	Cook	Type 1
Paw Paw CUSD 271	1722350	Lee	Type 1
Pawnee CUSD 11	1730930	Sangamon	Type 1
Paxton-Buckley-Loda CUD 10	1707650	Ford	Type 1
Pearl City CUSD 200	1731020	Stephenson	Type 1
Pecatonica CUSD 321	1731050	Winnebago	Type 1
Pekin PSD 108	1731080	Tazewell	Type 1
Pennoyer SD 79	1731200	Cook	Type 1
Peru ESD 124	1731380	La Salle	Type 1
Pleasant Plains CUSD 8	1731920	Sangamon	Type 1
Pleasantdale SD 107	1732040	Cook	Type 1
Polo CUSD 222	1732100	Ogle	Type 1
Porta CUSD 202	1731410	Menard	Type 1
Prairie Central CUSD 8	1700005	Livingston	Type 1
Prairie Hill CCSD 133	1732550	Winnebago	Type 1

District	GEOID	County	Type
Prairieview-Ogden CCSD 197	1700330	Champaign	Type 1
Princeville CUSD 326	1732770	Peoria	Type 1
Prospect Heights SD 23	1732850	Cook	Type 1
Putnam County CUSD 535	1732960	Putnam	Type 1
Ramsey CUSD 204	1733090	Fayette	Type 1
Red Bud CUSD 132	1733300	Randolph	Type 1
Ridgewood CHSD 234	1733720	Cook	Type 1
River Forest SD 90	1733810	Cook	Type 1
River Grove SD 85-5	1733840	Cook	Type 1
River Ridge CUSD 210	1700001	Jo Daviess	Type 1
River Trails SD 26	1733870	Cook	Type 1
Riverdale CUSD 100	1733930	Rock Island	Type 1
Riverside SD 96	1733990	Cook	Type 1
Riverside-Brookfield Twp SD 208	1734020	Cook	Type 1
Riverview CCSD 2	1734110	Woodford	Type 1
Roanoke Benson CUSD 60	1734140	Woodford	Type 1
Robein SD 85	1734170	Tazewell	Type 1
Robinson CUSD 2	1734230	Crawford	Type 1
Rochelle CCSD 231	1734260	Ogle	Type 1
Rochelle Twp HSD 212	1734290	Ogle	Type 1
Rochester CUSD 3A	1734320	Sangamon	Type 1
Rockridge CUSD 300	1734440	Rock Island	Type 1

District	GEOID	County	Type
Rockton SD 140	1734540	Winnebago	Type 1
Rosemont ESD 78	1734770	Cook	Type 1
Rutland CCSD 230	1735100	La Salle	Type 1
Sandwich CUSD 430	1735370	DeKalb	Type 1
Sangamon Valley CUSD 9	1700324	Macon	Type 1
Saratoga CCSD 60C	1735400	Grundy	Type 1
Saunemin CCSD 438	1700065	Livingston	Type 1
Scales Mound CUSD 211	1735610	Jo Daviess	Type 1
Schaumburg CCSD 54	1734740	Cook	Type 1
Scott-Morgan CUSD 2	1706600	Scott	Type 1
Seneca CCSD 170	1735820	LaSalle	Type 1
Seneca Twp HSD 160	1735850	LaSalle	Type 1
Serena CUSD 2	1715880	LaSalle	Type 1
Shelbyville CUSD 4	1736090	Shelby	Type 1
Sherrard CUSD 200	1736180	Rock Island	Type 1
Shiloh Village SD 85	1736210	Saint Clair	Type 1
Shirland CCSD 134	1736240	Winnebago	Type 1
Skokie SD 68	1736450	Cook	Type 1
Smithton CCSD 130	1736510	Saint Clair	Type 1
Somonauk CUSD 432	1736570	DeKalb	Type 1
South Pekin SD 137	1736780	Tazewell	Type 1
Spring Lake CCSD 606	1737020	Tazewell	Type 1

District	GEOID	County	Type
St George CCSD 258	1737320	Kankakee	Type 1
St Joseph CCSD 169	1737380	Champaign	Type 1
St Joseph Ogden CHSD 305	1737410	Champaign	Type 1
St Libory Cons SD 30	1737440	Saint Clair	Type 1
St Rose SD 14-15	1737470	Clinton	Type 1
Stark County CUSD 100	1737490	Stark	Type 1
Staunton CUSD 6	1737590	Macoupin	Type 1
Stewardson-Strasburg CUD 5A	1737830	Shelby	Type 1
Stockton CUSD 206	1737980	Jo Daviess	Type 1
Sunnybrook SD 171	1738370	Cook	Type 1
Sunset Ridge SD 29	1738400	Cook	Type 1
Sycamore CUSD 427	1738460	DeKalb	Type 1
Taylorville CUSD 3	1738700	Christian	Type 1
Teutopolis CUSD 50	1738760	Effingham	Type 1
Tolono CUSD 7	1739120	Champaign	Type 1
Township HSD 211	1730450	Cook	Type 1
Township HSD 214	1704170	Cook	Type 1
Tremont CUSD 702	1739390	Tazewell	Type 1
Tri City CUSD 1	1739450	Sangamon	Type 1
Tri Valley CUSD 3	1713920	McLean	Type 1
Triad CUSD 2	1737350	Madison	Type 1
Triopia CUSD 27	1710830	Morgan	Type 1

District	GEOID	County	Type
Tuscola CUSD 301	1739600	Douglas	Type 1
Union Ridge SD 86	1739780	Cook	Type 1
United Twp HSD 30	1739870	Rock Island	Type 1
Valmeyer CUSD 3	1740080	Monroe	Type 1
Wallace CCSD 195	1740530	La Salle	Type 1
Waltham CCSD 185	1740620	La Salle	Type 1
Warren CUSD 205	1740740	Jo Daviess	Type 1
Warrensburg-Latham CUSD 11	1740830	Macon	Type 1
Washington CHSD 308	1740980	Tazewell	Type 1
Washington SD 52	1741040	Tazewell	Type 1
Wesclin CUSD 3	1739420	Clinton	Type 1
West Lincoln-Broadwell ESD 92	1741600	Logan	Type 1
West Northfield SD 31	1741700	Cook	Type 1
West Washington Co CUD 10	1741750	Washington	Type 1
Western Springs SD 101	1741820	Cook	Type 1
Wethersfield CUSD 230	1742060	Henry	Type 1
Whiteside SD 115	1742300	Saint Clair	Type 1
Williamsville CUSD 15	1742480	Sangamon	Type 1
Wilmette SD 39	1742600	Cook	Type 1
Wilmington CUSD 209U	1742630	Will	Type 1
Winnebago CUSD 323	1742790	Winnebago	Type 1
Winnetka SD 36	1742840	Cook	Type 1

District	GEOID	County	Type
Wolf Branch SD 113	1742960	Saint Clair	Type 1
Wood River-Hartford ESD 15	1743050	Madison	Type 1

Table A-2. Type 2: High-Need, High-Spending Urban Districts (n=134)

District	GEOID	County	Type
Alsip-Hazelgreen-Oaklawn SD 126	1703480	Cook	Type 2
Arbor Park SD 145	1703930	Cook	Type 2
Argo CHSD 217	1704020	Cook	Type 2
Atwood Heights SD 125	1704560	Cook	Type 2
Aurora East USD 131	1704680	Kane	Type 2
Aurora West USD 129	1704710	Kane	Type 2
Beach Park CCSD 3	1700010	Lake	Type 2
Belle Valley SD 119	1705580	St. Clair	Type 2
Belleville Twp HSD 201	1705640	St. Clair	Type 2
Bellwood SD 88	1705760	Cook	Type 2
Bensenville SD 2	1705910	DuPage	Type 2
Berkeley SD 87	1706000	Cook	Type 2
Berwyn North SD 98	1706060	Cook	Type 2
Berwyn South SD 100	1706090	Cook	Type 2
Bloom Twp HSD 206	1706420	Cook	Type 2
Bloomington SD 87	1706480	McLean	Type 2
Bradley SD 61	1706930	Kankakee	Type 2
Bremen CHSD 228	1707050	Cook	Type 2

District	GEOID	County	Type
Brookwood SD 167	1716950	Cook	Type 2
Burbank SD 111	1736810	Cook	Type 2
Burnham SD 154-5	1707860	Cook	Type 2
CCSD 168	1735460	Cook	Type 2
CCSD 180	1730510	DuPage	Type 2
CHSD 218	1706540	Cook	Type 2
CUSD 300	1708550	Kane	Type 2
Cahokia CUSD 187	1708040	St. Clair	Type 2
Calumet City SD 155	1741520	Cook	Type 2
Calumet Public SD 132	1708130	Cook	Type 2
Carbon Cliff-Barstow SD 36	1708310	Rock Island	Type 2
Champaign CUSD 4	1709420	Champaign	Type 2
Chaney-Monge SD 88	1709510	Will	Type 2
Chicago Heights SD 170	1709960	Cook	Type 2
Chicago Public Schools District 299	1709930	Cook	Type 2
Chicago Ridge SD 127-5	1709990	Cook	Type 2
Cicero SD 99	1710200	Cook	Type 2
Cook County SD 130	1706510	Cook	Type 2
Country Club Hills SD 160	1711010	Cook	Type 2
DeKalb CUSD 428	1712000	DeKalb	Type 2
Decatur SD 61	1711850	Macon	Type 2
Diamond Lake SD 76	1712210	Lake	Type 2

District	GEOID	County	Type
Dolton SD 148	1712450	Cook	Type 2
Dolton SD 149	1712420	Cook	Type 2
ESD 159	1736300	Cook	Type 2
East Alton SD 13	1712960	Madison	Type 2
East Alton-Wood River CHSD 14	1712990	Madison	Type 2
East Maine SD 63	1713140	Cook	Type 2
East Moline SD 37	1713170	Rock Island	Type 2
East Peoria CHSD 309	1713230	Tazewell	Type 2
East Peoria SD 86	1713240	Tazewell	Type 2
East St. Louis SD 189	1713320	St. Clair	Type 2
Evergreen Park CHSD 231	1714580	Cook	Type 2
Evergreen Park ESD 124	1714550	Cook	Type 2
Fairmont SD 89	1714760	Will	Type 2
Fieldcrest CUSD 6	1715100	Woodford	Type 2
Ford Heights SD 169	1710950	Cook	Type 2
Fox Lake GSD 114	1715630	Lake	Type 2
Franklin Park SD 84	1715780	Cook	Type 2
Gardner S Wilmington Twp HSD 73	1716260	Grundy	Type 2
Gen. George Patton SD 133	1730900	Cook	Type 2
Grant CHSD 124	1717340	Lake	Type 2
Harvard CUSD 50	1718420	McHenry	Type 2
Harvey SD 152	1718450	Cook	Type 2

District	GEOID	County	Type
Hazel Crest SD 152-5	1718600	Cook	Type 2
Henry-Senachwine CUSD 5	1700115	Marshall	Type 2
Hiawatha CUSD 426	1721300	DeKalb	Type 2
Homewood Flossmoor CHSD 233	1719560	Cook	Type 2
Hoover-Schrum Memorial SD 157	1719680	Cook	Type 2
Indian Springs SD 109	1707170	Cook	Type 2
J S Morton HSD 201	1726880	Cook	Type 2
Joliet PSD 86	1720580	Will	Type 2
Joliet Twp HSD 204	1720610	Will	Type 2
Kankakee SD 111	1720760	Kankakee	Type 2
Kewanee CUSD 229	1721000	Henry	Type 2
Lansing SD 158	1722020	Cook	Type 2
Laraway CCSD 70C	1722050	Will	Type 2
Leyden CHSD 212	1722740	Cook	Type 2
Lincoln ESD 156	1708100	Cook	Type 2
Lyons SD 103	1723850	Cook	Type 2
Mannheim SD 83	1724330	Cook	Type 2
Marengo CHSD 154	1724570	McHenry	Type 2
Marquardt SD 15	1724780	DuPage	Type 2
Matteson ESD 162	1725020	Cook	Type 2
Maywood-Melrose Park-Broadview 89	1725110	Cook	Type 2
Midlothian SD 143	1725920	Cook	Type 2

District	GEOID	County	Type
Morris CHSD 101	1726640	Grundy	Type 2
N Pekin & Marquette Hght SD 102	1728920	Tazewell	Type 2
Niles ESD 71	1728500	Cook	Type 2
North Chicago SD 187	1700110	Lake	Type 2
Northwestern CUSD 2	1730540	Macoupin	Type 2
Norwood ESD 63	1729040	Peoria	Type 2
Oak Lawn CHSD 229	1729220	Cook	Type 2
Park Forest SD 163	1730810	Cook	Type 2
Pekin CSD 303	1731110	Tazewell	Type 2
Pembroke CCSD 259	1731140	Kankakee	Type 2
Posen-Robbins ESD 143-5	1732370	Cook	Type 2
Prairie-Hills ESD 144	1724720	Cook	Type 2
Proviso Twp HSD 209	1732910	Cook	Type 2
Rantoul City SD 137	1733210	Champaign	Type 2
Rantoul Township HSD 193	1733240	Champaign	Type 2
Reavis Twp HSD 220	1733270	Cook	Type 2
Rhodes SD 84-5	1733390	Cook	Type 2
Rich Twp HSD 227	1733420	Cook	Type 2
Ridgeland SD 122	1733690	Cook	Type 2
Ridgeview CUSD 19	1700109	McLean	Type 2
Rock Island SD 41	1734410	Rock Island	Type 2
Rockdale SD 84	1734470	Will	Type 2

District	GEOID	County	Type
Rockford SD 205	1734510	Winnebago	Type 2
Round Lake CUSD 116	1734990	Lake	Type 2
Roxana CUSD 1	1735010	Madison	Type 2
SD U-46	1713710	Kane	Type 2
Sandridge SD 172	1735340	Cook	Type 2
Schiller Park SD 81	1735640	Cook	Type 2
Signal Hill SD 181	1736330	St. Clair	Type 2
Silvis SD 34	1736360	Rock Island	Type 2
Skokie SD 69	1736480	Cook	Type 2
South Holland SD 150	1736720	Cook	Type 2
South Holland SD 151	1736750	Cook	Type 2
Springfield SD 186	1737080	Sangamon	Type 2
Steger SD 194	1737680	Cook	Type 2
Summit SD 104	1704050	Cook	Type 2
Thornton Fractional Twp HSD 215	1738940	Cook	Type 2
Thornton Twp HSD 205	1738970	Cook	Type 2
Urbana SD 116	1739960	Champaign	Type 2
W Harvey-Dixmoor PSD 147	1718480	Cook	Type 2
Waukegan CUSD 60	1741250	Lake	Type 2
West Chicago ESD 33	1741550	DuPage	Type 2
Westchester SD 92-5	1741790	Cook	Type 2
Wheeling CCSD 21	1742210	Cook	Type 2

District	GEOID	County	Type
Willow Grove SD 46	1742510	Clinton	Type 2
Willow Springs SD 108	1742570	Cook	Type 2
Winthrop Harbor SD 1	1742900	Lake	Type 2
Worth SD 127	1743380	Cook	Type 2
Zion ESD 6	1743860	Lake	Type 2
Zion-Benton Twp HSD 126	1743890	Lake	Type 2

Table A-3. Type 3: Rural Districts Facing Elevated Risk and Resource Constraints (n=266)

District	GEOID	County	Type
A-C Central CUSD 262	1700105	Cass	Type 3
Akin CCSD 91	1703210	Franklin	Type 3
Allen-Otter Creek CCSD 65	1703420	La Salle	Type 3
Allendale CCSD 17	1703450	Wabash	Type 3
Anna CCSD 37	1703750	Union	Type 3
Anna Jonesboro CHSD 81	1703780	Union	Type 3
Arcola CUSD 306	1703960	Douglas	Type 3
Argenta-Oreana CUSD 1	1703990	Macon	Type 3
Arthur CUSD 305	1704260	Douglas	Type 3
Ashley CCSD 15	1704340	Washington	Type 3
Ashton-Franklin Center CUSD 275	1704380	Lee	Type 3
Astoria CUSD 1	1704440	Fulton	Type 3
Bartonville SD 66	1705190	Peoria	Type 3
Beardstown CUSD 15	1705310	Cass	Type 3

District	GEOID	County	Type
Belleville SD 118	1705610	St. Clair	Type 3
Benton CCSD 47	1705950	Franklin	Type 3
Benton Cons HSD 103	1705970	Franklin	Type 3
Bethel SD 82	1706180	Jefferson	Type 3
Bismarck Henning CUSD	1706390	Vermilion	Type 3
Bluford Unit School District 318	1701417	Jefferson	Type 3
Bond County CUSD 2	1717730	Bond	Type 3
Brownstown CUSD 201	1707440	Fayette	Type 3
Bunker Hill CUSD 8	1707770	Macoupin	Type 3
Bushnell Prairie City CUSD 170	1707950	McDonough	Type 3
CCSD 204	1731560	Perry	Type 3
CUSD 3 Fulton County	1711400	Fulton	Type 3
Cairo USD 1	1708070	Alexander	Type 3
Canton Union SD 66	1708280	Fulton	Type 3
Carbondale CHSD 165	1708370	Jackson	Type 3
Carbondale ESD 95	1708340	Jackson	Type 3
Carmi-White County CUSD 5	1708500	White	Type 3
Carrier Mills-Stonefort CUSD 2	1708580	Saline	Type 3
Carrollton CUSD 1	1708610	Greene	Type 3
Carthage ESD 317	1701385	Hancock	Type 3
Casey-Westfield CUSD 4C	1700002	Clark	Type 3
Central A & M CUD 21	1709100	Shelby	Type 3

District	GEOID	County	Type
Central CUSD 3	1708220	Adams	Type 3
Central CUSD 4	1710410	Iroquois	Type 3
Central City SD 133	1709180	Marion	Type 3
Central Stickney SD 110	1737860	Cook	Type 3
Centralia HSD 200	1709300	Marion	Type 3
Centralia SD 135	1709270	Marion	Type 3
Century CUSD 100	1739630	Pulaski	Type 3
Charleston CUSD 1	1709600	Coles	Type 3
Chester CUSD 139	1709810	Randolph	Type 3
Christopher USD 99	1700217	Franklin	Type 3
Clay City CUSD 10	1710340	Clay	Type 3
Clinton CUSD 15	1710440	De Witt	Type 3
Cobden SUD 17	1710570	Union	Type 3
Coulterville USD 1	1710980	Randolph	Type 3
County of Union Sch Dist No43	1720640	Union	Type 3
County of Winnebago SD 320	1736600	Winnebago	Type 3
Cowden-Herrick CUSD 3A	1700176	Shelby	Type 3
Cumberland CUSD 77	1739090	Cumberland	Type 3
Cypress SD 64	1711520	Johnson	Type 3
Dakota CUSD 201	1711610	Stephenson	Type 3
Dallas ESD 327	1701388	Hancock	Type 3
Danville CCSD 118	1711790	Vermilion	Type 3

District	GEOID	County	Type
DePue USD 103	1712090	Bureau	Type 3
DeSoto Cons SD 86	1712150	Jackson	Type 3
Deer Park CCSD 82	1711910	La Salle	Type 3
District 50 Schools	1741010	Tazewell	Type 3
Dongola USD 66	1712480	Union	Type 3
Donovan CUSD 3	1712510	Iroquois	Type 3
Du Quoin CUSD 300	1712760	Perry	Type 3
Durand CUSD 322	1712810	Winnebago	Type 3
Dwight Common SD 232	1712840	Livingston	Type 3
Dwight Twp HSD 230	1712870	Livingston	Type 3
Earlville CUSD 9	1712930	La Salle	Type 3
East Coloma - Nelson CESD 20	1701411	Whiteside	Type 3
Edgar County CUD 6	1713370	Edgar	Type 3
Edwards County CUSD 1	1713500	Edwards	Type 3
Effingham CUSD 40	1713560	Effingham	Type 3
Egyptian CUSD 5	1713590	Alexander	Type 3
Eldorado CUSD 4	1713660	Saline	Type 3
Elmwood Park CUSD 401	1714100	Cook	Type 3
Ewing Northern CCSD 115	1714640	Franklin	Type 3
Fairfield Comm H S Dist 225	1726180	Wayne	Type 3
Fairfield PSD 112	1714710	Wayne	Type 3
Farrington CCSD 99	1714940	Jefferson	Type 3

District	GEOID	County	Type
Field CCSD 3	1715090	Jefferson	Type 3
Flora CUSD 35	1715400	Clay	Type 3
Frankfort CUSD 168	1741580	Franklin	Type 3
Freeport SD 145	1715900	Stephenson	Type 3
Galatia CUSD 1	1716020	Saline	Type 3
Galesburg CUSD 205	1716080	Knox	Type 3
Gallatin CUSD 7	1700045	Gallatin	Type 3
Geff CCSD 14	1716320	Wayne	Type 3
Georgetown-Ridge Farm CUD 4	1700092	Vermilion	Type 3
Giant City CCSD 130	1716590	Jackson	Type 3
Gibson City-Melvin-Sibley CUSD 5	1700041	Ford	Type 3
Gillespie CUSD 7	1716680	Macoupin	Type 3
Goreville CUD 1	1700014	Johnson	Type 3
Grand Prairie CCSD 6	1717190	Jefferson	Type 3
Grant CCSD 110	1717310	St. Clair	Type 3
Grayville CUSD 1	1717580	White	Type 3
Greenfield CUSD 10	1717670	Greene	Type 3
Griggsville-Perry CUSD 4	1717790	Pike	Type 3
Hall HSD 502	1718030	Bureau	Type 3
Hamilton Co CUSD 10	1710790	Hamilton	Type 3
Hardin County CUSD 1	1718200	Hardin	Type 3
Harlem UD 122	1718240	Winnebago	Type 3

District	GEOID	County	Type
Harrisburg CUSD 3	1718270	Saline	Type 3
Havana CUSD 126	1718510	Mason	Type 3
High Mount SD 116	1718960	St. Clair	Type 3
Hillsboro CUSD 3	1719200	Montgomery	Type 3
Hoopeston Area CUSD 11	1719660	Vermilion	Type 3
Hutsonville CUSD 1	1719920	Crawford	Type 3
Illini Central CUSD 189	1700113	Mason	Type 3
Illini West H S Dist 307	1701384	Hancock	Type 3
Iroquois County CUSD 9	1720170	Iroquois	Type 3
Iuka CCSD 7	1720250	Marion	Type 3
Jacksonville SD 117	1720280	Morgan	Type 3
Jasper County CUD 1	1720380	Jasper	Type 3
Johnston City CUSD 1	1720550	Williamson	Type 3
Joppa-Maple Grove UD 38	1700015	Massac	Type 3
Kell Cons SD 2	1720910	Marion	Type 3
Knoxville CUSD 202	1721390	Knox	Type 3
La Harpe CSD 347	1701381	Hancock	Type 3
La Moille CUSD 303	1721680	Bureau	Type 3
LaSalle ESD 122	1722080	LaSalle	Type 3
LaSalle-Peru Twp HSD 120	1722110	LaSalle	Type 3
Ladd CCSD 94	1721510	Bureau	Type 3
Lawrence County CUD 20	1722150	Lawrence	Type 3

District	GEOID	County	Type
Lewistown CUSD 97	1700153	Fulton	Type 3
Liberty CUSD 2	1722770	Adams	Type 3
Limestone CHSD 310	1722950	Peoria	Type 3
Lincoln CHSD 404	1723050	Logan	Type 3
Lindop SD 92	1713440	Cook	Type 3
Litchfield CUSD 12	1723250	Montgomery	Type 3
Macomb CUSD 185	1723920	McDonough	Type 3
Madison CUSD 12	1723970	Madison	Type 3
Marissa CUSD 40	1724650	St. Clair	Type 3
Marseilles ESD 150	1705466	LaSalle	Type 3
Marshall CUSD 2C	1724870	Clark	Type 3
Martinsville CUSD 3C	1724900	Clark	Type 3
Massac UD 1	1725000	Massac	Type 3
Mattoon CUSD 2	1725050	Coles	Type 3
Mendota CCSD 289	1725620	LaSalle	Type 3
Mendota Twp HSD 280	1725650	LaSalle	Type 3
Meredosia-Chambersburg CUSD 11	1725680	Morgan	Type 3
Meridian CUSD 101	1726970	Pulaski	Type 3
Meridian CUSD 15	1700123	Macon	Type 3
Midwest Central CUSD 191	1743962	Mason	Type 3
Milford Area Public Schools District 124	1701416	Iroquois	Type 3
Monmouth-Roseville CUSD 238	1700320	Warren	Type 3

District	GEOID	County	Type
Mount Vernon SD 80	1727340	Jefferson	Type 3
Mount Vernon Twp HSD 201	1727360	Jefferson	Type 3
Mulberry Grove CUSD 1	1727450	Bond	Type 3
Murphysboro CUSD 186	1727610	Jackson	Type 3
Nashville CCSD 49	1727720	Washington	Type 3
Nauvoo-Colusa CUSD 325	1727780	Hancock	Type 3
Neoga CUSD 3	1727840	Cumberland	Type 3
New Holland-Middletown ED 88	1700103	Logan	Type 3
New Hope CCSD 6	1728110	Wayne	Type 3
New Simpson Hill SD 32	1728160	Johnson	Type 3
Nokomis CUSD 22	1728560	Montgomery	Type 3
Norris City-Omaha-Enfield CUSD 3	1700004	White	Type 3
North Boone CUSD 200	1728700	Boone	Type 3
North Clay CUSD 25	1728810	Clay	Type 3
North Greene CUSD 3	1742240	Greene	Type 3
North Mac CUSD 34	1701403	Macoupin	Type 3
North Wamac SD 186	1740680	Clinton	Type 3
Oak Grove SD 68 Bartonville	1729100	Peoria	Type 3
Oakland CUSD 5	1729340	Coles	Type 3
Oakwood CUSD 76	1710800	Vermilion	Type 3
Oblong CUSD 4	1729420	Crawford	Type 3
Odell CCSD 435	1729520	Livingston	Type 3

District	GEOID	County	Type
Odin PSD 722	1701404	Marion	Type 3
Oglesby ESD 125	1729670	LaSalle	Type 3
Okaw Valley CUSD 302	1700223	Moultrie	Type 3
Opdyke-Belle-Rive CCSD 5	1705570	Jefferson	Type 3
Orangeville CUSD 203	1730060	Stephenson	Type 3
Ottawa Twp HSD 140	1730330	LaSalle	Type 3
Palestine CUSD 3	1730480	Crawford	Type 3
Pana CUSD 8	1730630	Christian	Type 3
Panhandle CUSD 2	1730660	Montgomery	Type 3
Paris CUSD 4	1730780	Edgar	Type 3
Paris-Union SD 95	1730750	Edgar	Type 3
Patoka CUSD 100	1730870	Marion	Type 3
Payson CUSD 1	1730990	Adams	Type 3
Peoria Heights CUSD 325	1731270	Peoria	Type 3
Peoria SD 150	1731230	Peoria	Type 3
Pikeland CUSD 10	1731710	Pike	Type 3
Pinckneyville CHSD 101	1731620	Perry	Type 3
Pinckneyville SD 50	1700009	Perry	Type 3
Pleasant Hill CUSD 3	1731890	Pike	Type 3
Pleasant Hill SD 69	1731860	Peoria	Type 3
Pleasant Valley SD 62	1731950	Peoria	Type 3
Pontiac CCSD 429	1732160	Livingston	Type 3

District	GEOID	County	Type
Pontiac Twp HSD 90	1732220	Livingston	Type 3
Pontiac-W Holliday SD 105	1732190	St. Clair	Type 3
Pope Co CUD 1	1732280	Pope	Type 3
Potomac CUSD 10	1732090	Vermilion	Type 3
Prairie du Rocher CCSD 134	1732490	Randolph	Type 3
Princeton ESD 115	1732670	Bureau	Type 3
Princeton HSD 500	1732700	Bureau	Type 3
Prophetstown-Lyndon-Tampico CUSD3	1732830	Whiteside	Type 3
Quincy SD 172	1733000	Adams	Type 3
ROWVA CUSD 208	1729940	Knox	Type 3
Raccoon Cons SD 1	1733030	Marion	Type 3
Red Hill CUSD 10	1722130	Lawrence	Type 3
Richland County CUSD 1	1713290	Richland	Type 3
River Bend CUSD 2	1733950	Whiteside	Type 3
Riverton CUSD 14	1734100	Sangamon	Type 3
Rock Falls ESD 13	1734350	Whiteside	Type 3
Rock Falls Twp HSD 301	1734380	Whiteside	Type 3
Rome CCSD 2	1734590	Jefferson	Type 3
Rossville-Alvin CUSD 7	1734870	Vermilion	Type 3
Salem CHSD 600	1735190	Marion	Type 3
Salem SD 111	1735160	Marion	Type 3
Salt Fork Community Unit District 512	1701418	Vermilion	Type 3

District	GEOID	County	Type
Sandoval CUSD 501	1735310	Marion	Type 3
Schuyler-Industry CUSD 5	1700332	Schuyler	Type 3
Selmaville CCSD 10	1735770	Marion	Type 3
Sesser-Valier CUSD 196	1735940	Franklin	Type 3
Shawnee CUSD 84	1742990	Union	Type 3
Shiloh CUSD 1	1700122	Edgar	Type 3
South Central CUD 401	1700114	Marion	Type 3
South Fork SD 14	1736640	Christian	Type 3
South Wilmington CCSD 74	1736840	Grundy	Type 3
Southeastern CUSD 337	1736610	Hancock	Type 3
Southwestern CUSD 9	1731500	Macoupin	Type 3
Sparta CUSD 140	1736900	Randolph	Type 3
Spoon River Valley CUSD 4	1736960	Fulton	Type 3
Spring Garden Community Consolidated School District 178	1701419	Jefferson	Type 3
Spring Valley CCSD 99	1737050	Bureau	Type 3
St. Anne CCSD 256	1737120	Kankakee	Type 3
St Elmo CUSD 202	1737230	Fayette	Type 3
Steeleville CUSD 138	1737650	Randolph	Type 3
Sterling CUSD 5	1742310	Whiteside	Type 3
Streator ESD 44	1700112	LaSalle	Type 3
Streator Twp HSD 40	1738100	LaSalle	Type 3
Sullivan CUSD 300	1738130	Moultrie	Type 3

District	GEOID	County	Type
Summersville SD 79	1738190	Jefferson	Type 3
Tamaroa School Dist 5	1738550	Perry	Type 3
Thomasboro CCSD 130	1738790	Champaign	Type 3
Thompsonville CUSD 174	1701382	Franklin	Type 3
Thornton SD 154	1738910	Cook	Type 3
Tonica CCSD 79	1739180	La Salle	Type 3
Tri Point CUSD 6-J	1739480	Livingston	Type 3
Trico CUSD 176	1708250	Jackson	Type 3
United CUSD 304	1700321	Warren	Type 3
Unity Point CCSD 140	1739930	Jackson	Type 3
V.I.T. CUSD 2	1738490	Fulton	Type 3
Vandalia CUSD 203	1740140	Fayette	Type 3
Vienna HSD 133	1740290	Johnson	Type 3
Vienna SD 55	1740260	Johnson	Type 3
Villa Grove CUSD 302	1740320	Douglas	Type 3
Virginia CUSD 64	1740410	Cass	Type 3
Wabash CUSD 348	1740470	Wabash	Type 3
Waltonville CUSD 1	1740650	Jefferson	Type 3
Warsaw CUSD 316	1740890	Hancock	Type 3
Waverly CUSD 6	1741280	Morgan	Type 3
Wayne City CUSD 100	1741360	Wayne	Type 3
West Carroll CUSD 314	1700310	Carroll	Type 3

District	GEOID	County	Type
West Central CUSD 235	1700319	Henderson	Type 3
West Prairie CUSD 103	1700314	McDonough	Type 3
Western CUSD 12	1701387	Pike	Type 3
Westville CUSD 2	1710820	Vermilion	Type 3
Williamsfield CUSD 210	1742450	Knox	Type 3
Winchester CUSD 1	1742660	Scott	Type 3
Windsor CUSD 1	1742690	Shelby	Type 3
Woodland CUSD 5	1738070	Livingston	Type 3
Woodlawn Unit School District 209	1701422	Jefferson	Type 3
Zeigler-Royalton CUSD 188	1743800	Franklin	Type 3

Table A-4. Type 4: Resource-Rich, High-Performing Metro Districts (n=127)

District	GEOID	County	Type
Addison SD 4	1703150	DuPage	Type 4
Adlai E Stevenson HSD 125	1732580	Lake	Type 4
Alden Hebron SD 19	1703300	McHenry	Type 4
Aptakisic-Tripp CCSD 102	1703900	Lake	Type 4
Bannockburn SD 106	1704950	Lake	Type 4
Batavia USD 101	1705220	Kane	Type 4
Beecher CUSD 200U	1705430	Will	Type 4
Bement CUSD 5	1705820	Piatt	Type 4
Benjamin SD 25	1705880	DuPage	Type 4

District	GEOID	County	Type
Big Hollow SD 38	1706270	Lake	Type 4
Bloomingdale SD 13	1706450	DuPage	Type 4
Braceville SD 75	1706840	Grundy	Type 4
Butler SD 53	1707980	DuPage	Type 4
CCSD 89	1740500	DuPage	Type 4
CCSD 93	1710470	DuPage	Type 4
CHSD 117	1703870	Lake	Type 4
CHSD 128	1722830	Lake	Type 4
CHSD 155	1711370	McHenry	Type 4
CHSD 94	1740440	DuPage	Type 4
CHSD 99	1712570	DuPage	Type 4
CUSD 200	1742180	DuPage	Type 4
CUSD 201	1741980	DuPage	Type 4
CUSD 308	1730270	Kendall	Type 4
Cary CCSD 26	1708730	McHenry	Type 4
Cass SD 63	1708790	DuPage	Type 4
Center Cass SD 66	1708970	DuPage	Type 4
Central SD 51	1709150	Tazewell	Type 4
Channahon SD 17	1709540	Will	Type 4
Columbia CUSD 4	1710740	Monroe	Type 4
Crete Monee CUSD 201U	1711250	Will	Type 4
Crystal Lake CCSD 47	1711350	McHenry	Type 4

District	GEOID	County	Type
Darien SD 61	1721450	DuPage	Type 4
Deerfield SD 109	1711980	Lake	Type 4
Downers Grove GSD 58	1712540	DuPage	Type 4
DuPage HSD 88	1713940	DuPage	Type 4
Elmhurst SD 205	1713970	DuPage	Type 4
Elwood CCSD 203	1714160	Will	Type 4
Emmons SD 33	1714250	Lake	Type 4
Fenton CHSD 100	1715030	DuPage	Type 4
Frankfort CCSD 157C	1715700	Will	Type 4
Fremont SD 79	1715930	Lake	Type 4
Gavin SD 37	1716290	Lake	Type 4
Geneva CUSD 304	1716380	Kane	Type 4
Glen Ellyn SD 41	1716800	DuPage	Type 4
Glenbard Twp HSD 87	1716830	DuPage	Type 4
Gower SD 62	1717160	DuPage	Type 4
Grayslake CCSD 46	1717520	Lake	Type 4
Grayslake CHSD 127	1717550	Lake	Type 4
Gurnee SD 56	1717800	Lake	Type 4
Harrison SD 36	1718360	McHenry	Type 4
Hawthorn CCSD 73	1718570	Lake	Type 4
Hinsdale CCSD 181	1719290	DuPage	Type 4
Hinsdale Twp HSD 86	1719320	DuPage	Type 4

District	GEOID	County	Type
Homer CCSD 33C	1719500	Will	Type 4
Huntley Community School District 158	1719830	McHenry	Type 4
Indian Prairie CUSD 204	1741690	DuPage	Type 4
Itasca SD 10	1720220	DuPage	Type 4
Johnsburg CUSD 12	1720490	McHenry	Type 4
Kaneland CUSD 302	1724480	Kane	Type 4
Keeneyville SD 20	1720880	DuPage	Type 4
Kildeer Countryside CCSD 96	1721030	Lake	Type 4
La Grange SD 105 South	1721630	Cook	Type 4
Lake Forest CHSD 115	1721780	Lake	Type 4
Lake Forest SD 67	1721750	Lake	Type 4
Lake Park CHSD 108	1721840	DuPage	Type 4
Lake Villa CCSD 41	1721870	Lake	Type 4
Lake Zurich CUSD 95	1721900	Lake	Type 4
Libertyville SD 70	1722800	Lake	Type 4
Lincoln Way CHSD 210	1723070	Will	Type 4
Lincolnshire-Prairieview SD 103	1723090	Lake	Type 4
Lisbon CCSD 90	1723160	Kendall	Type 4
Lisle CUSD 202	1723200	DuPage	Type 4
Lockport SD 91	1709210	Will	Type 4
Lockport Twp HSD 205	1723350	Will	Type 4
Lombard SD 44	1723460	DuPage	Type 4

District	GEOID	County	Type
Maercker SD 60	1724000	DuPage	Type 4
Manhattan SD 114	1724270	Will	Type 4
Mazon-Verona-Kinsman ESD 2C	1725190	Grundy	Type 4
McHenry CCSD 15	1725290	McHenry	Type 4
McHenry CHSD 156	1725320	McHenry	Type 4
Medinah SD 11	1725500	DuPage	Type 4
Millburn CCSD 24	1726100	Lake	Type 4
Minooka CCSD 201	1726310	Grundy	Type 4
Minooka CHSD 111	1726340	Grundy	Type 4
Mokena SD 159	1726370	Will	Type 4
Monticello CUSD 25	1726550	Piatt	Type 4
Mundelein Cons HSD 120	1727570	Lake	Type 4
Mundelein ESD 75	1727540	Lake	Type 4
Naperville CUSD 203	1727710	DuPage	Type 4
Nettle Creek CCSD 24C	1727930	Grundy	Type 4
New Lenox SD 122	1728140	Will	Type 4
Newark CCSD 66	1728270	Kendall	Type 4
Nippersink SD 2	1700222	McHenry	Type 4
North Shore SD 112	1700119	Lake	Type 4
Oak Grove SD 68 Green Oaks	1729130	Lake	Type 4
Peotone CUSD 207U	1731290	Will	Type 4
Plainfield SD 202	1731740	Will	Type 4

District	GEOID	County	Type
Plano CUSD 88	1731770	Kendall	Type 4
Prairie Grove CSD 46	1732520	McHenry	Type 4
Queen Bee SD 16	1732970	DuPage	Type 4
Rankin CSD 98	1733120	Tazewell	Type 4
Reed Custer CUSD 255U	1733380	Will	Type 4
Richland GSD 88A	1733450	Will	Type 4
Richmond-Burton CHSD 157	1733510	McHenry	Type 4
Riley CCSD 18	1733750	McHenry	Type 4
Rondout SD 72	1734620	Lake	Type 4
Roselle SD 12	1734710	DuPage	Type 4
SD 45 DuPage County	1740350	DuPage	Type 4
Salt Creek SD 48	1735220	DuPage	Type 4
Skokie SD 73-5	1710380	Cook	Type 4
St Charles CUSD 303	1737170	Kane	Type 4
Summit Hill SD 161	1738220	Will	Type 4
Taft SD 90	1738520	Will	Type 4
Troy CCSD 30C	1739510	Will	Type 4
Twp HSD 113	1719080	Lake	Type 4
Union SD 81	1739660	Will	Type 4
Valley View CUSD 365U	1740070	Will	Type 4
Warren Twp HSD 121	1740800	Lake	Type 4
Waterloo CUSD 5	1741070	Monroe	Type 4

District	GEOID	County	Type
Wauconda CUSD 118	1741190	Lake	Type 4
Will County SD 92	1723730	Will	Type 4
Winfield SD 34	1742720	DuPage	Type 4
Wood Dale SD 7	1743020	DuPage	Type 4
Woodland CCSD 50	1743110	Lake	Type 4
Woodridge SD 68	1717040	DuPage	Type 4
Woodstock CUSD 200	1743330	McHenry	Type 4
Yorkville CUSD 115	1743960	Kendall	Type 4